

March 10, 2009

Related SOL:

- 3.5c - The student will read and demonstrate comprehension of fiction by making confirming or revising predictions.
- 3.4 – The student will use strategies to read a variety of fiction and non-fiction materials:
 - d – apply meaning clues, language structure, and phonetic strategies
 - c – use context to clarify the meaning of unfamiliar words

Time: 15-20 minutes

Objectives:

- After a brief introduction to the book “Two Bobbies” and a review of the elements of historical fiction, students will make and share valid predictions about the book.
- During reading, students will use context clues to figure out the definition of the words receded, temporary, and levee, when sentences containing those words are reread.

Procedure:

- 1) The teacher will start the lesson by reviewing the elements of the genre of historical fiction
- 2) After this, the teacher will introduce the book “Two Bobbies” as a work of historical fiction. The teacher will read the title of the book, and ask the students think about what the setting on the book is. If no one knows, the teacher will give some information about Hurricane Katrina (when it happened, where it hit, and that it was a very bad storm). Using the title, front and back covers of the book, and the knowledge of it’s genre, students will make predictions on what the story will be about. The teacher will allow students to share 4-5 predictions.
- 3) During the reading, the teacher will stop at certain places in the book to ask questions. If the question is about the meaning of a word, the sentence containing the word will be reread.
 - a. Pg 3/4
 - i. How fast is 110 mph?
 - ii. What is a levee?
 - iii. What in the story/sentence gave you clues about the meaning of that word?
 - b. Pg 7/8
 - i. What does receded mean?
 - ii. What in the story/sentence gave you clues about the meaning of that word?
 - c. Pg 11/12
 - i. Why do you think that Bobbi got so upset when anyone got close to Bob Cat?
 - ii. What do you think will happen to them now?

- d. Pg 13/14
 - i. What does temporary mean?
 - ii. What in the story/sentence gave you clues about the meaning of that word?
 - e. Pg 15/16
 - i. Why didn't Bob Cat respond when people waved at him?
 - f. Pg 17/18
 - i. What do you think that they are going to try?
- 4) After finishing the story, the teacher will review the elements of historical fiction, and discuss if the story possesses all of the elements. The teacher will discuss how this book is different from all of the other historical fiction books that have been read in class, because it is about recent history.
 - 5) The teacher will then do a brief review of how context clues were used during reading to figure out the meaning of unfamiliar words.
 - 6) After this review, students will be allowed to go back to their seats and begin independent reading.